

Culture/Climate Survey Data

February 22-23

**WASHINGTON ELEMENTARY SCHOOL**



**Recognize: While looking at your data, what are your initial thoughts/ feelings? What do you notice?**

Below are the definitions of dimensions and color key to assist with reflecting on data.

**Definition of Dimensions:**

**Belonging:** The sense of connectedness and trust needed to engage in co-constructing an equitable, thriving local community and vibrant civil society. ([Jagers et al., 2021](#); [2019](#))

**Well being:** A continuum of emotions ranging from positive to negative, coupled with mental, physical, and social dimensions that stem from individual and communal strengths ([Pollard & Lee, 2003](#))

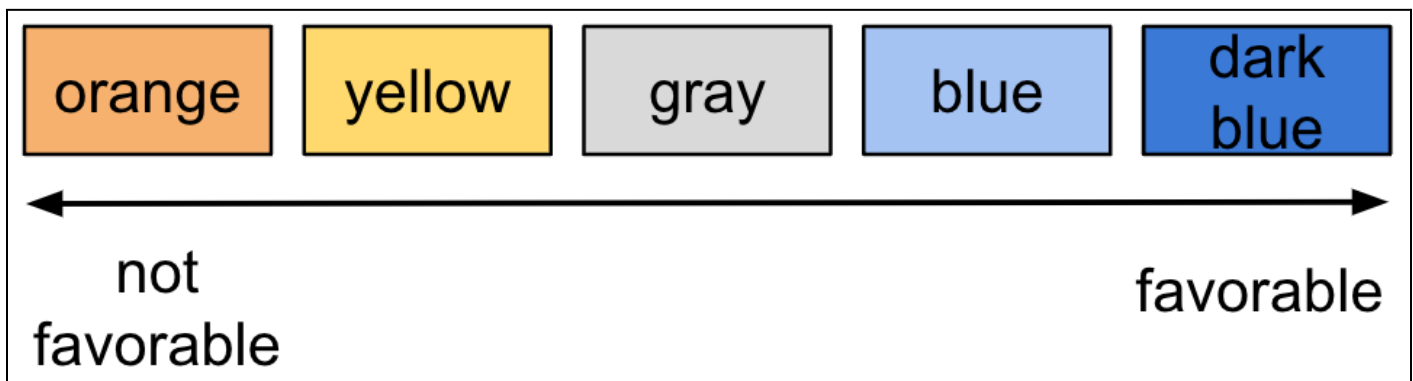
**Safety:** Feeling intellectually, academically, emotionally, and physically safe in school environments that best meet student needs ([Crosby et al., 2018](#)).

**Anti-Bias/Anti-Racist:**

*Anti-Bias:* Increasing an understanding of identity and differences and their value to an inclusive and just society, and then actively challenge bias, discrimination, and injustice that we see in schools, communities, and society. ([Spiegler, 2021](#))

*Anti-racist:* Intentionally expressing an anti-racist idea or supporting an anti-racist policy with their actions. ([Kendi, 2021](#))

**Color key for responses on data table.**



**Note:** While data can provide many insights, it does not easily show the full reality and lived experience of those it represents. Without an equity lens, conversations about data often lead to ‘one-size-fits-all’ solutions that obscure biases and ignore differences in environment, identity, and culture. Data reflection should inform decision-making that promotes equitable outcomes for all members of the school community.



**Interrupt: Please respond to the following questions below after reviewing your data:**

**Write a summary of the data,**

What trends or patterns are seen?

What data is missing?

Are some students experiencing campus culture and climate differently than other groups?

If participation rates are low, how can we support the site in May to get more participation?

**Additional questions/ thoughts I have:**



**Repair: Possible Next Steps and/or Professional Learning Offerings:**

How might this data inform our next steps?

**Additional questions/ thoughts I have:**

\*If more detailed data/student voice is needed, we can offer empathy interviews (think about group of students to interview)

Also, consider starting PLs with TSEL (Adult SEL)

Here is a link to the [Google Form](#) to request support from the Culture & Climate Team.

\* *Please select from the options below for the fill-in question : “Brief description of professional learning requested.”*

**The Culture & Climate Team can support in a variety of ways:**

-Sitewide Professional Learning

-1:1 Support

-Grade Level Collaboration and Support

-Empathy Interviews

Small Group Collaboration and Support  
 Being a thought partner to Site Admin  
 Implementation Planning  
 and more.

-Lesson Modeling/ Co-Teaching

**Overall Schoolwide**

<b>Total Eligible Student Enrollment 2022-2023</b>	<b># of Survey Respondents 2022-2023</b>	<b>Overall Participation % Rate 2022-2023</b>
168	140	83%

\*does not include Opt Out students.

**Data by Dimension and Group**

-percent of students answering-

	All students 140 (83%)	American Indian 2 (100%)	Asian 5 (71%)	Female 72 (86%)	Two or more races 17 (94%)	Is Not Hispanic 77 (81%)	Black 15 (75%)	White 38 (79%)	Is Hispanic 63 (86%)	Male 68 (82%)
<b>Overall</b>	81	77	77	78	78	81	82	82	82	84
<b>Practice</b>	64	50	60	63	65	65	93	55	63	66
<b>Anti Blackness / Anti Racis</b>	74	83	64	70	69	72	67	76	78	79
<b>Well Being</b>	83	67	73	78	84	82	78	84	84	87
<b>Safety</b>	85	67	87	84	80	86	89	89	83	86
<b>Belonging</b>	88	100	87	85	84	89	89	90	88	92

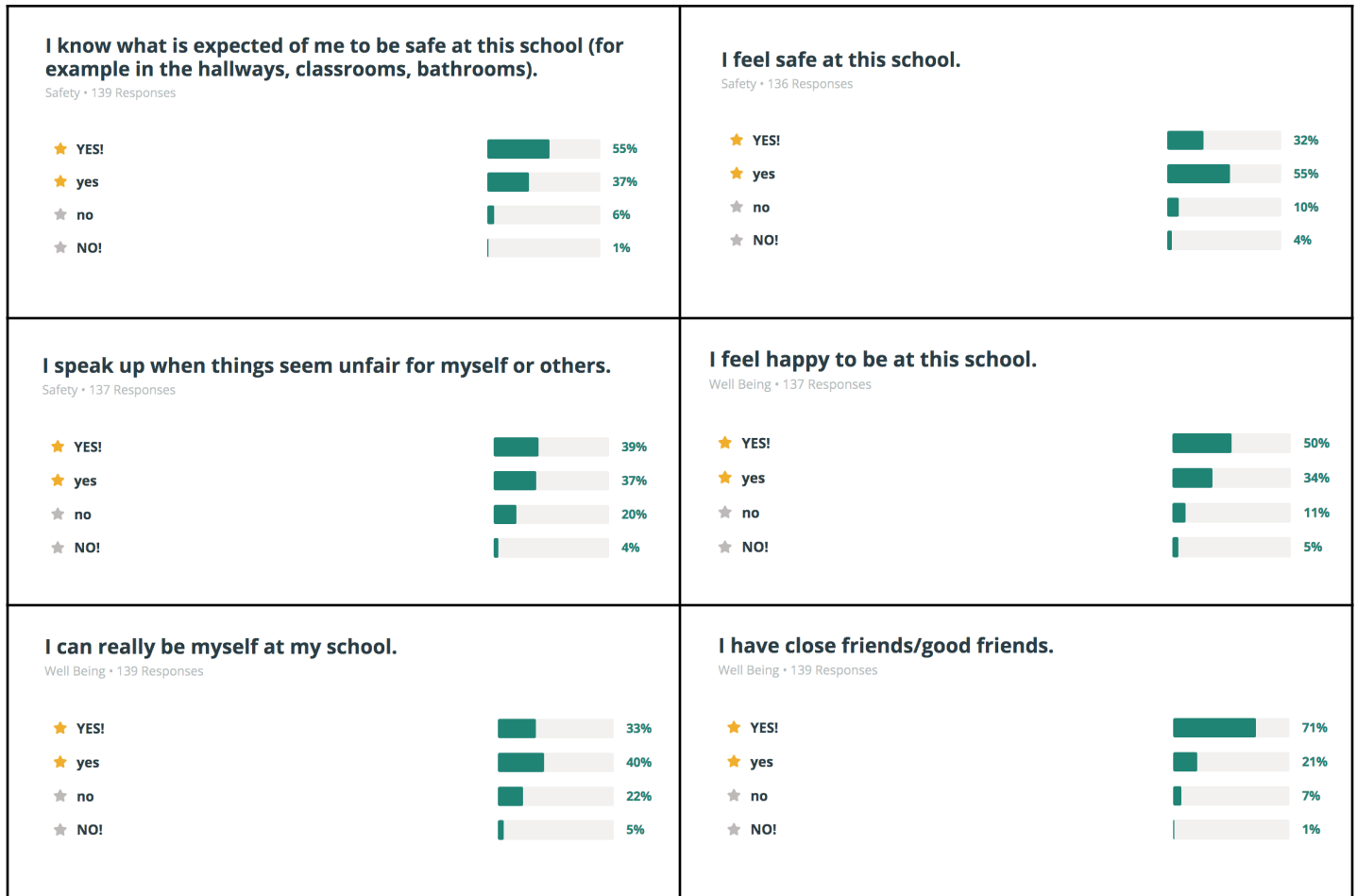
**Overall Data by Domain/Dimension**

<b>Dimension</b>	<b>Favorable</b>	<b>Not Favorable</b>
Safety	85%	15%
Belonging	88%	12%
Well Being	83%	17%
Anti Bias/Anti Racist	74%	26%

## Data by Domain/Dimension by grade level participants responded favorable

	All students 140 (83%)	3rd Grade 41 (82%)	5th Grade 31 (94%)	6th Grade 44 (83%)	4th Grade 24 (75%)
<b>Overall</b>	81	79	79	82	85
<b>Practice</b>	64	68	55	66	65
<b>Anti Blackness / Anti Racis</b>	74	74	79	69	79
<b>Well Being</b>	83	83	75	85	88
<b>Safety</b>	85	80	87	87	88
<b>Belonging</b>	88	83	84	93	94

## Data by Question





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Overall	81	77	77	78	78	81	82	82	82	84
At this school, everyone ta	55	100	60	45	47	54	40	59	57	66
Practice - Pizza is my favor	64	50	60	63	65	65	93	55	63	66
I can really be myself at my	73	50	60	70	76	70	73	68	76	75
I speak up when things see	76	0	80	81	71	79	87	83	73	71
There are people like me in	77	50	25	74	71	71	73	76	84	79
I can talk to adults at my s	81	100	80	76	76	82	87	81	81	87
I feel happy to be at this sc	84	100	60	77	88	84	80	86	84	91
I feel safe at this school.	87	100	80	80	81	87	87	89	87	94
At this school, adults help	91	100	80	87	88	92	93	95	90	96
I am proud of my identity.	91	100	100	90	88	91	87	92	92	93
I have close friends/good fr	91	50	100	87	88	91	80	97	92	96
Adults at school care about	92	100	100	91	88	92	87	95	92	93
I know what is expected of	92	100	100	92	88	94	93	95	90	93